**Texas City ISD**

School begins 8-24-2020

Three weeks of virtual only learning (there will be formal class schedule and attendance)

Students will have access to HOME Campus extracurricular activities, pending TEA guideline

Schools will then open Sept. 14

The district will provide information which will allow parents to select remote/virtual instruction or in person instruction in the near future

**LaPorte ISD**

School begins 8-19-2020

Three weeks of virtual learning only

School starts in person 9-8-20

Virtual learning for our district may take two forms: real-time instruction between teachers and students through the use of technology (synchronous). The second form involves far more self-guided instruction through which students interact intermittently with the teacher via technology daily (asynchronous). Attendance will be taken daily. The district grading policy will be the same for face-to-face instruction and virtual learning.

**Houston ISD**

Opening day 9-8-2020

There will be six weeks of virtual learning ONLY

October 19, 2020 - Campuses will open  Masks will be required for ALL students and staff

Parents may choose online or in person schooling at each 6 week grading period after this date

Special Education, Homeless and Priority Students are the only students who will receive transportation

**Aldine ISD**

**Families must complete a commitment letter  To ensure the district is able to plan appropriately,**[**a commitment window will stay open Monday, July 13 through Sunday, July 19**](https://www.aldineisd.org/student-parent/parent-resources/back-to-school/)**. Families should complete a**[**Commitment Form**](https://www.aldineisd.org/student-parent/parent-resources/back-to-school/)**for each of their students, separately and select the best instructional model for them as well as select the need for school transportation.**

Opening Day 8-17-2020

There will be three weeks of virtual learning ONLY

Campuses will open 9-8-2020

**Lamar ISD**

Parents must decide by 8-9-2020, if they choose in person or on line learning

The primary parent or guardian of registered Lamar CISD students will need to complete a 2020-2021 School Year Commitment Form to indicate if their student(s) will participate in on-campus or virtual instruction for the 2020-2021 school year. The commitment form is available through Skyward Family Access and needs to be completed by 11:59 p.m. on August 9.

Lamar CISD will offer both on-campus and virtual instruction during the 2020-2021 school year and parents will have the option to choose which model is best for their students. Please click [**here**](https://www.lcisd.org/about/2020-21-return-to-school/overview-of-2020-2021-learning-models) for an overview of the two learning models, or follow the links below for detailed information on the differences between on-campus and virtual instruction.

School begins 8-24-2020

Goose Creek ISD - will open September 8, 2020 - the first three weeks of school will be virtual - this ISD includes Baytown -

Fort Bend ISD - will open August 14, 2020 and will be ALL on line learning at least until January

Hitchcock Independent School District will reopen Aug. 17 with only virtual learning, Superintendent Travis Edwards said.

Dickinson ISD – Dickinson ISD will begin the 20-21 school years for students August 24. The first three weeks, August 24 to September 11, will be Remote Instruction. Students will learn from home and teachers will provide instruction via Google Classroom and other technology resources from their classrooms.

During the first three weeks, the hours of operation at ALL campuses will be 8am – 4pm.

Daily schedules for remote instruction will be provided to students after the registration process is completed and before the first day of school begins. Additional information about campus procedures will be provided to parents by campus principals in August.

Beginning Monday, August 31, campuses will welcome Pre Kindergarten, and Kindergarten students who have selected Face to Face Instruction as the learning platform, as well as students in some special programs, (ECSE-used to be called PPCD, TIDES, SAILS, ABCD, WAVE and SEALS) The health and safety measures outlined in Dickinson re entry plan will be required of all staff, students and VISITORS.

Registration in Dickinson ISD will begin on Monday, August 3, 2020. Parents of returning students will need to complete on line registration process and commit to either Face to Face Instruction or Remote Instruction by August 14. Parents of students new to the district will need to call the campus the student is zoned to attend to schedule an appointment for registration. All registration information for new and returning students is posted on the Dickinson ISD website.

Access to the internet and a device (laptop, desktop computer, iPad or Chromebook) is necessary for effective remote instruction. If you need assistance with technology please complete the Technology Survey that is in Skyward by July 27.

Prior to September 14, 2020, Dickinson ISD will reassess conditions, and will communicate with parents if the plans need to be updated for the safe return of students to Face to Face Instruction.

August 24 First Day of School for students

ALL students begin with Remote Instruction at home

August 31 Pre Kindergarten and Kindergarten students who selected Face to Face will begin

On campus

Some Special Education programs will be on campus

Grades 1 – 12 will continue with Remote Instruction at home

Sept 14 All students who selected Face to Face instruction will begin on campus

Santa Fe ISD - **Santa Fe:**Like Dickinson, the SFISD day will have an additional 10 minutes when classes begin on August 13. The district will offer both in-class and online instruction, with both having specific requirements. There will also be strict guidelines for disinfecting all facilities, buses, cafeterias and playgrounds along with health screenings in place for staff and students.

Social distancing for drop-off and pick-ups will be in place, while safety protocols for students and staff with breakfast and lunch services will be implemented. Meals will be provided to qualified students and select virtual learning.

Galveston ISD **Galveston:**The district will offer on-site learning along with a newly-developed SAIL Program that will offer a flexible schedule with daily interaction required. Both on-site and remote learning students will have free breakfast and lunch available along with social and emotional support if needed.

The district’s [“Returning to Learning” plan](https://www.gisd.org/returningtolearning) calls for online instruction for the first four weeks of the semester with school starting on Aug. 24.

After those four weeks, students will have the option to continue virtual instruction or begin in-person learning on campuses.

One exception is Ball High School which will offer a hybrid program with on-site learning two days a week and remote learning the other three days. That begins on Sept. 21.

Students can begin enrollment in the district’s [virtual learning program SAIL](https://www.khou.com/article/news/education/galveston-isd-reopening-plan-for-2020-virtual-learning-on-site-classes/%7Ce4ec5f25828d480850fa08d82f342c61%7Cccd8a79b7268413b878971f8b6f4c0df%7C0&sdata=3IQ0%2FbX6sOyHzPETUbOSMeMJ%2FgrNVPfVhWDRYMUgz8w=&reserved=0) beginning Monday, July 27. For more information on SAIL, go to GISD webpage

Clear Creek ISD - CCISD has changed their start date to Aug 24, 2020. All students will begin the year learning on line ONLY

Students who have chosen in classes will return to campus in two stages.

Pre K and Kindergarteners, 6th, 9th and special education students will begin Aug 31, 2020

ALL OTHER students will return Sept. 8, 2020– Following are frequently asked questions

**What are my options for sending my student back to school?**

Families will have two options to receive an education.  First is Brick and Mortar instruction, which is a traditional school setting Monday through Friday. CCISD is extending the school day 10 minutes to give students and staff additional time to wash their hands.

Beginning July 13, 2020, parents may select Clear Connections Online Learning Program or Brick and Mortar through Skyward Family Access.

**FACE COVERINGS  
  
Will CCISD require students and staff to wear face masks?**

At this time, based on the high number of COVID-19 cases in our area, Clear Creek ISD expects all students (as developmentally appropriate) and all staff to wear a face mask or face covering when a physical distance of 6 feet is not possible, during transitions with large groups and while on the school bus. Exceptions to this requirement may be requested for individuals with disabilities or medical conditions which prevent them from wearing face coverings. This expectation may change depending on the number of COVID-19 cases in our area and guidance from the Texas Education Agency.

**Do students have to wear a mask all day?**

It is not our intent for students and staff to wear their masks consistently for up to eight hours a day. Everyone will be required to wear a face mask during arrival, dismissal, bell changes or moving around the campus. Our hope is that we can pull back on some of these health requirements as the weeks and months progress if we are successful in our efforts to reduce the spread of COVID-19. We will work to create physical space and time in the day for students to safely remove their masks. We appreciate the cooperation from parents, students and staff.

**Does my student who is younger than 10-years-old have to wear a mask?**

When they cannot maintain a physical distance of at least 6 feet from others, all children are required to wear face coverings, as developmentally appropriate. From an educational perspective, we use this term to describe the ability of the child – cognitively, physically and emotionally – to understand expectations and be taught the safe use of face coverings. Students are required to wear masks during bus transportation, arrival, dismissal, bell changes or moving around the campus. We encourage parents of younger students to begin discussing and practicing how to safely wear face coverings with their children over the next few weeks so the transition will be easier for them.

**Will my student have to wear a mask inside the classroom?**

Our facilities team will provide teachers sample schematics on how to maximize space and perhaps distance students far enough so they can safely remove their face masks during class. We want our teachers and students to feel comfortable, but we also need them to stay healthy.

**How will teachers be able to teach with a mask on?**

Teachers will have certain personal protective measures available to them, such as face masks or face shields.

**What if my student must ride the bus? Will masks be required?**

We are encouraging parents, if they can, to transport their children to and from school. Students eligible for bus transportation will always be required to wear a face mask on the school bus because physical distancing of 6 feet is not be possible. Hand sanitizers will be available when boarding the bus, and buses will be cleaned between each run.

**GENERAL SCHOOL OPERATIONS  
  
With the opening of schools in August, have you secured enough Personal Protective Equipment (PPE) for teachers, staff and students?**

We have a large supply of PPE (38 pallets) that has been delivered to us by the Texas Education Agency. This shipment includes masks, face shields, gloves and thermometers.  Additional equipment such sneeze guards, hand sanitizers, etc. are also on order.

**Why isn’t CCISD reducing class sizes to give more room for social distancing?**

This is a matter of resources. Clear Creek ISD does not have enough classrooms or teachers to reduce class sizes by 50 percent or more.

**What will breakfast and lunch look like?**

Breakfast and lunch served by CCISD will be limited to grab-and-go meals. At the elementary level, students will be spread out in the cafeteria and others will eat in their classrooms to allow for adequate spacing. At the secondary level, students will be spread out in many areas of the school and outdoors, weather permitting. When transitioning to and from the cafeteria, in lunch lines, etc. students will be expected to wear a face covering. Once seated and eating, students may remove their masks.

Due to space limitations, no visitors will be allowed for breakfast or lunch.

**What will parents be expected to do prior to sending their child to school?**

Parents will be asked to administer the COVID-19 Health Assessment daily, which includes checking their children’s temperature and looking for common symptoms of the virus. Parents will need to keep their student home if he/she feels ill.  Each household will be mailed a refrigerator magnet detailing this health assessment and how to administer it.

**What will happen if a student presents symptoms while at school?**

Individuals who develop symptoms of the COVID-19 illness will be sent to the school health clinic, placed in isolation and sent home immediately. Parents/Guardians will need to make every effort to receive children within 30 minutes. We ask parents to include this important measure in your family’s plan of emergency contacts who can come and pick your student up if they become ill during the school day.

**Why is it important to keep distance from one another?**

Just as with any respiratory illness, including flu and common pediatric respiratory illnesses, they are spread by droplets. Those droplets can occur through talking, coughing, sneezing, etc. The more distance you can provide between you and another person will aid in prevention of contracting COVID-19.

**What are the steps that a campus must make if a student or staff member tests positive for COVID-19 outside of school?**

CCISD has created a COVID-19 Standard Response Protocol, which have been reviewed by medical experts, in the event there is a case or cases of confirmed COVID-19 among students or staff. Each facility will be operating at Stage 5 at the start of the school year. While the protocols that follow provide District leadership guidance on how to respond, the school district will always err on the side of caution and may take additional steps in any one stage. At the end of each school day, no later than 5 p.m., parents and staff members at each campus will receive an email with an update. We have notification measures in place for people who were in close contact with the infected individual, as well as cleaning measures that will need to occur within the space.

Click here to view the COVID-19 Standard Response Protocol.

This guidance is subject to change as the Texas Education Agency releases procedures and protocols for school systems.

**What happens if my student’s school shuts down due to COVID-19 cases?**

In the event a classroom or a school has 10% of the student/staff population with COVID-19 at one time, or otherwise determined by the Superintendent of Schools, students will move to intermittent School-to- Home Learning. This is not the Clear Connections Online Learning Program nor will it be programming similar to that of the Spring 2020 emergency closure. In a School-to-Home learning model, students will temporarily learn from home and their teacher(s) work remotely in a classroom and deliver instruction in real time (synchronous instruction) as well as self-paced work (asynchronous instruction).

* Students will have a formal start and end time of the school day during School-to-Home learning.
* Daily attendance will be required.
* Students will receive direct authentic instruction from their teachers as well as participate in group and individual work.
* CCISD traditional grading system is maintained including GPA and Class Rank.
* Teachers will be in a CCISD classroom, delivering instruction in real-time a large portion of the day.
* Internet and computer access are necessary for K-12. Individual technology needs will be addressed.

**Will students be able to do PE at school?**

Whenever possible, physical education classes will be held outside to allow for maximum social distancing between students.

* Visual markers will be on the gym floor and bleachers as reminders of social distancing rules.
* Locker room and class size will be determining factors when it comes to dressing out for secondary physical education classes.
* Students will be placed in smaller, appropriate groups for instruction and activities for appropriate social distancing.
* Students will need to provide their own water bottles.
* Restroom use will be the practice of “one in and one out.” Equipment will be disinfected after each use.
* Any activities bringing students into close physical contact will be avoided. Activities requiring multiple students to touch or handle the same equipment will be avoided.
* Sanitizing areas and access to handwashing will be provided.

**How are teachers preparing for the start of the school year?**

The District will be providing training for each teacher, especially utilizing the itsLearning platform. We will work with them on developing strong relationships with students and with parents, whether it be in a virtual environment or whether it's in that face-to-face school environment. We are committed to ensuring that, regardless of the learning environment, that the method of teaching is engaging and that students feel that connection with the teacher.

**Is there an update on special education services and what efforts are being made for those students who may be medically fragile?**

One of the recommendations from the Safely Reopen Committee was to ensure that each student receiving special education services receives an individualized health plan. Prior to the beginning of the school year, the special services department will be reaching out to parents to talking about their unique needs and the right learning environment. Personal protective measures will be in place for the student and for the teacher, including frequent cleaning. Click here for more information.

**Will CCISD still encourage perfect attendance?**

Our top priority is the wellness of students. Clear Creek ISD will remove the attendance requirement for final exam exemptions for the 2020-2021 school year. The Texas Education Agency still requires 90% attendance for course credit.

**What about teachers who have school-aged children? How are you accommodating their needs if a school shuts down?**

We are developing plans to help support teachers during those transitions.

**What if my student is enrolled in Clear Horizons Early College High School?**

San Jacinto College has announced they will not be having in-person instruction in the fall. Incoming 9th and 10th grade students will have the opportunity to attend school in person at CCISD’s Learner Support Center in the fall. The majority of classes that 11th and 12th grade students take are through San Jacinto College, so those will be done virtually. We are working on what the Independent Study Mentorship (ISM) option will look like.

**What type of technical equipment do parents and students need for Clear Connections OR if we have to move to a School-to-Home learning?**

Students will need a desktop or laptop computer. CCISD students in grades 4th-12th grade will be provided a laptop. The District is working on a plan to support those in Kindergarten through 3rd grade.

**CLEAR CONNECTIONS ONLINE LEARNING PROGRAM***\*Please visit the*[***Frequently Asked Questions***](https://clearconnections.ccisd.net/faq)*page on the Clear Connections website for the full list\**  
  
**Who is eligible for Clear Connections Online Learning Program?**

Clear Connections Online Learning Program is offered for CCISD students in grades K-12. This is a program of choice for families who are concerned about returning to a Brick and Mortar educational setting. The program is taught by CCISD teachers. Visit clearconnections.ccisd.net to learn more.

**If my student begins the year online through Clear Connections then chooses to switch to Brick and Mortar in the next grading period, will my student still be able to receive bus service?**

Yes. You will need to notify CCISD Transportation at 281-284-0600.

**Can I choose to switch my student from Clear Connections to Brick and Mortar throughout the school year?**

Yes, parents will have the opportunity to make this change at the end of each grading period, which is every nine weeks.

**Will specialty programs, such as Dual Language, WAVE and Science Magnet be offered through Clear Connections?**

WAVE will be offered through Clear Connections Online Learning Program. Clear Creek ISD is evaluating interest in Clear Connections from Dual Language and Science Magnet families. There needs to be enough interest to assign a teacher(s) to teach those unique course offerings.

**If I choose to move my student from Clear Connections to Brick and Mortar after the start of school, will my students spot in WAVE or Science Magnet be held for them?**

Yes, they will be able to attend WAVE or Science Magnet at the campus in which they are zoned to and their spot will be held within those programs.

**Will students who enroll in Clear Connections be able to participate in extracurricular activities on campus, such as band, orchestra and sports?**

Yes. Students who choose to enroll in Clear Connections will be allowed to take a Clear Connections athletics or fine arts course virtually and participate in after-school practices and games on their home campus.

**Will Pre-AP/AP courses be offered through Clear Connections?**

Yes.

**How can I request a course through Clear Connections Online Learning Program that is offered at the campus level?**

Courses offered through Clear Connections are limited by student interest, staffing and course requirements. Not all courses are available through Clear Connections, especially at the high school level. If you do not see courses offered in the Clear Connections Course Selection Worksheet that your child requires, [**please fill out this form**](https://forms.office.com/Pages/ResponsePage.aspx?id=z39lBzW9mUaVLZ0xfCXs-c4qxHTpmYRFiFoH7y4Kaj5URFQ2Mzk0N0E3OUJYVzFJVkIyNEdYVjhDWS4u).

PLEASE NOTE: The details on this page are subject to change as directives are provided by governing authorities and/or health officials or as environmental conditions change. Please check back for the latest accurate information.

**Live Q&A and District Update Schedule**  
Wednesday, July 22, 2020  
  
**Visit**[**www.ccisd.net**](https://www.ccisd.net/) **or ask questions at**[**www.facebook.com.clearcreekisd**](http://www.facebook.com.clearcreekisd/)

**Spring ISD**

**School starts Monday August 17, 2020**

**According to a Spring Branch ISD news release, families will be asked to choose an initial nine-weeks schooling option online by July 31 or submit the learning model selection form at the student’s campus by July 22. Spring Branch ISD’s first day for in-person classes is Aug. 17.**

**Spring ISD to Offer Families Opportunities for Both In-Person and Remote Learning during the 2020-21 School Year**

HOUSTON - July 1, 2020 - Spring ISD is offering parents two back-to-school options for their students this August - full-time online instruction or a hybrid model that offers a combination of both in-person and distance learning.

The district presented its plan Tuesday at a special meeting of the Board of Trustees, which heard a detailed review of each of the options developed during weeks of planning and incorporating the results of recent parent and staff surveys.

“Our goal is to be as prepared as possible to respond to the changing public health conditions that may impact our community,” said Spring ISD Chief of Communications and Innovation Tiffany Dunne-Oldfield. “We believe these two options will allow us to prioritize the safety of our students and staff while ensuring a quality education in a COVID-19 environment.”

The hybrid option reflects that commitment to safety, with administrators calling it the Safety-First Hybrid Model. Under that choice, all students will learn from home on Wednesdays so that schools can be deep cleaned. But depending on public health conditions, students in grades 3 through 12 will attend school in-person up to four days a week if there is minimal spread of COVID-19 in the community. If there is widespread transmission of the virus in the community, the district will move to an alternating schedule of only two days of in-person instruction each week, with the other days dedicated to at-home learning. Should the spread be severe and schools need to close, most students will learn remotely until it is safe to return to campus.

For students in Pre-K–2nd grades, the Safety-First Hybrid Model will mean four days of in-person instruction with enhanced social distancing measures in place that will minimize the opportunities for students to mix outside of their class group. In addition, campuses will enhance school sanitation and hygiene efforts through a variety of strategies, including face coverings in common areas, plexiglass shields as appropriate, frequent hand washing and reduced class sizes.

Spring High School Principal Diaka Melendez, who helped lead the planning group that focused on school schedules and class configurations, said there was strong consensus that the district’s youngest students need as much in-person instruction as possible.

“When you think about phonics or reading or just those developmental skills that are so necessary to your education later on, Pre-K through 2 students would be the group that we would try to bring on campus Monday, Tuesday, Thursday and Friday,” Melendez said.

The other option for parents in the 2020-21 school year is online instruction, which the district will continue calling Empowered Learning At-Home. But unlike during the extended closure when students worked on Project-Based Learning plans, families that opt for Empowered Learning At-Home will take part in standards-based learning with educators teaching specific content.

“Our courses, our scope and sequence will be standards-based instruction, and it will include an aligned assessment,” said Melissa Warford, McNabb Elementary principal. “We really want to emphasize to our parents, to our community members, and to our teachers that what we provide students in Schoology will mirror the same high-caliber, high-quality instruction that they would receive when they are inside the classroom.”

To help guide the district’s decision-making, administrators unveiled an [Operational Decision Meter](https://www.springisd.org/Page/6495) to clearly outline how the district will determine when in-person days can be expanded or when campuses may need to move to more virtual/remote learning to protect the health of students and staff due to localized outbreaks.

That color-coded meter aligns with public health conditions, with red being the most severe spread of COVID-19 and green representing minimal spread.

By the middle of July, families will be sent an email or text asking them to indicate their preference for either the Safety-First Hybrid option or Empowered Learning At-Home. Based on early parent survey results, some 41 percent of parents indicated they would feel “somewhat comfortable” or “very comfortable” sending their students to school in the fall provided the district takes strong steps to prioritize health and safety, such as reducing the number of students in classrooms and mandating that masks be worn in enclosed spaces and common areas where adequate social distancing is not possible.

“We saw a strong consensus in the survey results around strategies like masks, social distancing measures and regular deep cleaning of our facilities,” Dunne-Oldfield said. “When we explained some of the steps the district is considering, the percentage of families feeling comfortable with a return to school increased.”

The parent survey will remain open until July 6 so there’s still an opportunity for Spring ISD families to weigh in.

Dunne-Oldfield acknowledged that many families and staff are likely to have questions about the district’s 2020-21 plans, and she assured the trustees that more details are coming. Later this week, the district will launch a website at [www.springisd.org/reopen](https://www.springisd.org/reopen) with frequently asked questions and other information that will help parents as they evaluate their options for next year.

In addition, Spring ISD Superintendent Dr. Rodney E. Watson announced that the district would be hosting a virtual town hall on July 13 to help address questions.

Dunne-Oldfield said more details on how to participate will be shared with families soon, including a session in Spanish.

“The goal is to ask parents their preference by the middle of July so they have time to think about what option is best for them and so that we have time to plan and staff based on those preferences,” she said.

She said families who opt for the Safety-First Hybrid model will always have the option to move into remote instruction through Empowered Learning At-Home. Families who choose the online option will also be able to change their preference and come back to an in-person setting at the end of each grading period.

“With so much uncertainty, we want our families to have as much flexibility as possible during this unprecedented time,” she said.

Humble ISD

School starts August 11

Parent Choices:

|  |
| --- |
| **Choices for Parents - Middle/High** |

**What instructional-setting choices are available for middle and high school students?**Choices are:

1. on campus;
2. online;
3. online with on campus UIL Athletics and Fine Arts.

**Will students begin the school year on campus everyday?**Humble ISD middle and high schools will begin on a modified A/B schedule and continue on that schedule through Labor Day weekend, Friday, Sept. 4. A decision will be announced by Thursday, Sept. 3, regarding whether there is a need to continue the modified schedule past Labor Day. The modified schedule reduces the number of students on campus every day and allows for social distancing on buses, in hallways, in the cafeteria, and in classrooms.

**Has the plan for the modified A/B schedule changed since it was first announced on June 24?**Yes. The district has updated the schedule based upon input from parents and staff. Under the updated plan, the A Group attends on campus every Monday/Wednesday and the B Group attends on campus every Tuesday/Thursday. Friday would be the day that alternates each week.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Week 1** | | | | |
| **Mon. Aug. 10** | **Tues. Aug. 11** | **Wed. Aug. 12** | **Thurs. Aug. 13** | **Fri. Aug. 14** |
| Teacher Workday | B Day L-Z On Campus | A Day A-K On Campus | B Day L-Z On Campus | A Day A-K On Campus |
| **Week 2** | | | | |
| **Mon. Aug. 17** | **Tues. Aug. 18** | **Wed. Aug. 19** | **Thurs. Aug. 20** | **Fri. Aug. 21** |
| A Day A-K On Campus | B Day L-Z On Campus | A Day A-K On Campus | B Day L-Z On Campus | B Day L-Z On Campus |
| **Week 3** | | | | |
| **Mon. Aug. 24** | **Tues. Aug. 25** | **Wed. Aug. 26** | **Thurs. Aug. 27** | **Fri. Aug. 28** |
| A Day A-K On Campus | B Day L-Z On Campus | A Day A-K On Campus | B Day L-Z On Campus | A Day A-K On Campus |
| **Week 4** | | | | |
| **Mon. Aug. 31** | **Tues. Sept. 1** | **Wed. Sept. 2** | **Thurs. Sept 3** | **Fri. Sept. 4** |
| A Day A-K On Campus | B Day L-Z On Campus | A Day A-K On Campus | B Day L-Z On Campus | B Day L-Z On Campus |

Accommodations can be made if students within a family have last names in different groups so that all students within a family could go to school on the same days. Students must participate/engage in assignments/online instruction on days that they are not on campus to be counted present. The first day of school, Tuesday, August 11, is a B Day so students L-Z would attend on campus on the first day of school. There will be two, first days this year on campus.

**If I need to make a change, when can I update my choice regarding the instructional setting that I have chosen for my child?**Humble ISD understands that each family has unique needs and that circumstances can change. Therefore, parents may change their choice anytime throughout the school year. It is our goal to be flexible and supportive of all Humble ISD families and their unique needs.

Change requests for middle and high school students that are submitted by Sunday, August 2, 2020, will be processed in time to take effect by the first day of school on Tuesday, August 11, 2020.

After August 2, we anticipate being able to accommodate change requests in no longer than one week. Your student should continue in their current instructional setting until the change has been made. If an emergency requires an immediate change, please work with the building principal to create a transition plan. While Humble ISD will allow changes anytime, and not just at the end of a grading period, schools will need a few days to determine the appropriate classes for the student to join since schedules must be built and class sizes must be balanced.

**How do I change my choice?**  
Submit the form that will be posted on the district website beginning on Monday, July 27.

**What if I never responded to the survey or to phone calls from the school asking for my choice?**  
Students will be presumed as attending on campus.

Middle/High Schools- FAQ

**Will Open Houses be on campus or virtual?**Open Houses may be a virtual event this year. Anything in-person will practice social distancing, favor outdoor spaces, and require masks per the Governor’s order.

**What do online students do on the first day of school?**Parents of online students will receive a communication from the school prior to the first day with all of the necessary information for a successful online learning experience.

**If I received a device from the school last spring, what do we do with it now?**Families who were issued school devices should keep them for their children to do school work at home, regardless of whether their children will be attending on campus or online.

**What about students eligible for special education, Section 504, or dyslexia services?  How will they be served?**Humble ISD has been and continues to be committed to ensuring all students receive a Free and Appropriate Public Education (FAPE).  Humble ISD is ready, willing, and able to implement a student’s IEP and Section 504 in such a manner that meets the student’s unique needs.  Further guidance for families regarding ARDs, Section 504 meetings, accommodations, plans, evaluations, etc. is being finalized and will be provided in the next few days.

Elementary Schools –

Parent Choices

**What instructional-setting choices are available for elementary school students?**Choices are:

1. on campus every school day;
2. online every school day.

**If I need to make a change, when can I update my choice regarding the instructional setting that I have chosen for my child?**Humble ISD understands that each family has unique needs and that circumstances can change. Therefore, parents may change their choice anytime throughout the school year. It is our goal to be flexible and supportive.

Change requests for elementary students that are submitted by Monday, August 3, 2020, will be processed in time to take effect by the first day of school on Tuesday, August 11, 2020.

After August 3, we anticipate being able to accommodate change requests in a week or less. Your student should continue in their current instructional setting until the change has been made. If an emergency requires an immediate change, please work with the building principal to create a transition plan. While Humble ISD will allow changes anytime, and not just at the end of a grading period, schools will need a few days to determine the appropriate class for the student to join since class sizes must be balanced.

**How do I change my choice?**  
Submit the form that will be posted on the district website beginning on Monday, July 27.

**What if I never responded to the survey or to phone calls from the school asking for my choice?**  
Students will be presumed as attending on campus.

Elementary Schools - FAQ

**Will Meet the Teacher be on campus or virtual?**Meet the Teacher will be a virtual event this year.

**Can I walk in with my child on the first day of school?**We know that dropping off Pre-K and Kindergarten students on the first day is special, and we want to support all families in having a safe and positive, first-day experience. Therefore, Pre-K and Kindergarten teachers will welcome all students and families outside the building with appropriate social distancing. In an effort to limit the number of people in the building at the same time, walking into the building will be limited to students and staff only. School staff are excited to welcome first through fifth grade students and ensure all children find their classrooms successfully.

**What do online students do on the first day of school?**Parents of online students will receive a communication from the school prior to the first day with all of the necessary information for a successful online learning experience this year. Please work with your child’s teacher and principal regarding any questions or concerns you might have after you receive the back to school communication.

**If I received a device from the school last spring, what do we do with it now?**Families who were issued school devices should keep them for their children to do school work at home, regardless of whether their children will be attending on campus or online.

**What about students eligible for special education, Section 504, or dyslexia services?  How will they be served?**Humble ISD has been and continues to be committed to ensuring all students receive a Free and Appropriate Public Education (FAPE).  Humble ISD is ready, willing, and able to implement a student’s IEP and Section 504 in such a manner that meets the student’s unique needs.  Further guidance for families regarding ARDs, Section 504 meetings, accommodations, plans, evaluations, etc. is being finalized and will be provided in the next few days.

Cy Fair ISD

—The CFISD Board of Trustees approved the recommendation to modify the 2020-2021 instructional calendar during a special-called meeting on July 21.

The newly approved calendar pushes back the first day of instruction to Tuesday, Sept. 8.  The later start date allows the district more time to monitor and evaluate the current health conditions in Harris County related to COVID-19. Additionally, with the recent authorization of the district to implement 1:1 technology for students, the delayed start date will provide more time for the district to distribute Chromebooks and internet devices to students with a demonstrated need.

Other changes include the modification of professional development days for teachers and a return to duty of Friday, Aug. 14.